

NURSING

CURRICULUM

Master of Nursing

DEGREE REQUIREMENTS		Credits
MN8901	Quantitative Research Methods	1
MN8902	Qualitative Research Methods	1
MN8903	Nature & Devel of Nurs Knowlge	1
AND one of the following options:		
THESIS Option (available by permission only)		
MN8000	Master's Thesis	4
MN8904	Seminar: Adv Nurs Practice	1
MN8905	Practicum: Adv Nursing Practice	1
One course from either Field I Or Field II		1
COURSE Option		
MN8904	Seminar: Adv Nurs Practice	1
MN8905	Practicum: Adv Nursing Practice	1
Students must complete two field courses from Field I or two field courses from Field II		2
Three elective credits		3
NURSE PRACTITIONER Option		
MN8950	Major Research Paper	1
MN8951	Integrated Practicum	1
MN8955	Pathophysiology for PHCNP	1
MN8956	PHCNP Roles, Responsibilities	1
MN8957	Adv Hlth Assess, Diagnosis I	1
MN8958	Adv Hlth Assess, Diagnosis II	1
MN8959	Prim Hlth Care Therapeutics I	1
MN8960	Prim Hlth Care Therapeutics II	1
Field I - Leadership in Health Care Policy and Education		
MN8920	Hlth Policy: Compartv Analysis	1
MN8921	Leadership in Education	1
MN8934	Interprofessional Health Education	1
Field II - Health and Illness of Individuals and Communities		
MN8910	Health & Illness: Theoretc Pers	1
MN8911	Population Hlth & Hlth Promtn	1
MN8931	Divers & Glbzttn: Urban Hlth	1
Electives		Credits
MN8930	Advanced Nursing Ethics	1
MN8931	Divers & Glbzttn: Urban Hlth	1
MN8932	Nursing Informatics	1
MN8933	Selected topics in Nursing	1
MN8934	Interprofessional Health Education	1
MN8935	Thry Prac of Pgm Plan and Eval	1
MN8936	Adv Therapeutic Communication	1
MN8950	Major Research Paper	1

COURSE LISTING

MN8000 Thesis

Pass/Fail

MN8901 Quantitative Research Methods

Students will have the opportunity to explore and critique a variety of quantitative research methods utilized in the development of nursing science. They will study the different research designs, sampling strategies, data collection methods and statistical analyzes utilized when undertaking quantitative research studies. They will also discuss and critique research arising from a variety of practice settings that are conducive to quantitative methodologies. Frameworks and approaches to research utilization and evidence based practice will be discussed and students will explore strategies for translating results of quantitative research studies into practice settings. 1 Credit

MN8902 Qualitative Research Methods

This course will provide students with the opportunity to explore and critique a variety of qualitative research methods and approaches. Students will explore how the philosophical underpinnings of various research approaches inform the construction of research questions, selection of methods, and strategies for data analysis. Examples of qualitative research conducted in a variety of practice settings will be discussed and critiqued. Students will learn how qualitative and quantitative research methods can be used as either separate or complementary approaches in research design. 1 Credit

MN8903 Nature & Development of Nursing Knowledge

The students will explore the evolution of nursing theory and its accompanying philosophical foundations to understand the inter-relationship between theory, practice and research. In addition, they will examine the development and nature of nursing's scientific body of knowledge and the art of nursing. Students will be able to critically analyze a variety of nursing theories related to their use for nursing practice and research. Through the process of theory analysis and evaluation they will examine selected nursing conceptual models/theories from the totality and simultaneity paradigms, and examine the value of theoretical pluralism. 1 Credit

MN8904 Seminar in Professional Nursing Advancement

Students will analyze theoretical perspectives related to the advancement of professional nursing practice from a variety of philosophical and critical standpoints. Using case studies and examples from their practica, students will examine and synthesize linkages between theory, research, advanced practice, and their field of study. Students will explore and critique the multiple domains of professional nursing at an advanced level, including clinical practice, leadership, policy, education, and research. Co-requisite: MN8905. 1 Credit

MN8905 Practicum in Professional Nursing Advancement

Students will focus on the synthesis and application of knowledge at an advanced level within their chosen field of study. They will be expected to successfully apply knowledge gained from practice, theory and research into their advanced role during their practicum experience. Students will promote change and demonstrate innovation by extending the boundaries of nursing practice (e.g. contribute to knowledge development and the advancement of the profession). Co-requisite: MN8904. Pass/Fail

MN8910 Health & Illness: Theoretical Perspectives

Students will examine broad conceptualizations of health and illness to provide a foundation for critical analysis of specific conceptual models (such as health beliefs, loss, quality of life, and recovery) relevant to the experience of individuals and families across a variety of illness groups. This will enable students to develop an advanced understanding of current theoretical perspectives and research related to biopsychosocial and cultural determinants of health and illness. Students will also examine models of psychosocial intervention applicable to their professional practice that support health for individuals and families. 1 Credit

MN8911 Population Health & Health Promotion

Drawing upon critical theory, the social determinants of health, and social justice frameworks, students will engage in an analysis of major primary health care, health promotion, and population health initiatives locally, nationally, and globally. Links to social, cultural, environmental, political, and economic contexts that impact on health, equity, and health disparities will be analyzed critically. Evidence-based research and ethical considerations central to community health and advanced community health nursing practice will be examined. Emphasis throughout will be placed on upstream, participatory, and collaborative approaches to the development of healthy public policy locally and globally. 1 Credit

MN8920 Health Policy: A Comparative Analysis

This course will provide students with the opportunity to examine the development of health policy in Canada. Public policy analysis will be introduced in a way that provides an overview of techniques and issues that are applicable to an understanding of how health care policy evolves. Students will use these techniques to critically analyze current issues and trends in Canada's health care system as well as other selected countries. The action of key interest groups who influence public policies which ultimately shape health priorities and goals will be examined with a particular focus on the role of the nursing profession, other professions and consumers. 1 Credit

MN8921 Leadership in Education

Students will examine the role of the advanced practice nurse in influencing the development and advancement of education in diverse professional practice environments. Students will develop advanced skills in the creation of a supportive learning/teaching environment respectful of the diversity of learners. Students will apply relevant theories and research to critique various approaches used in health education and health promotion. Students will examine strategies that facilitate the professional advancement of the educator in providing educational leadership within a variety of practice settings including, but not limited to, the community, hospitals and universities. 1 Credit

MN8930 Advanced Nursing Ethics

Students will examine ethical theory in health care and nursing, such as; Kantianism, virtue ethics, communitarianism, feminist bioethics, narrative ethics, principlism and casuistry. To demonstrate their understanding of theory and methods to conduct ethical analyzes, students will develop case studies arising from practice. Utilizing these case studies, students will be facilitators of their colleagues' learning through active and dynamic discussions and debates of key ethical issues relevant to advanced nursing practice. Students will be expected to synthesize the broader ethical concepts such as research ethics, organizational ethics and priority setting throughout these discussions and assignments. 1 Credit

MN8931 Diversity & Globalization: Urban Health

Using critical social theory as a framework, students will explore how urban health is impacted by factors related to diversity and globalization. Students will critically examine the intersections of the broad social determinants of health as influencing the experiences of individuals, families, and communities within urban environments. Students will investigate the impact of the health care system design and the various roles of health professionals on current urban health issues. Students will identify and critique a range of frameworks and strategies that can be utilized by advanced practice nurses in the community to engage individuals, families, and population groups in promoting urban health. 1 Credit

MN8932 Nursing Informatics

Students will explore the integration of nursing, health information and computer sciences. Issues, challenges, opportunities and evaluations of the management and communication of: 1) data; 2) information; and 3) knowledge in a variety of practice settings (including clinical, education, research and administration) will be examined and critiqued by students. Students will also critically examine the social, legal and ethical impact of informatics within nursing and the health care system. 1 Credit

MN8933 Selected Topics in Nursing

Students will study a topic of current interest selected by the Nursing faculty which may vary from year to year. This course consists of lectures, seminars, and readings covering the latest advances and research in nursing and health care such as: death and dying; and, therapeutic communication. The course descriptions for the selected topics will be announced prior to scheduling of the course. 1 Credit

MN8934 Interprofessional Health Education

This course provides students with an understanding of a range of pertinent issues related to interprofessional working and learning across a variety of health care settings. The course will explore a number of theories and factors (e.g. professionalism, gender, ethnicity) related to interprofessional education and practice. The course also examines professional roles, responsibilities and scopes of practice as well as salient legal and ethical issues related to working together in a collaborative manner. 1 Credit

MN8935 Theory and Practice of Prgm Plan and Eval

Health care professionals are responsible for designing, implementing, and evaluating programs targeting patients, staff, or care delivery. This course prepares students to assume this responsibility by providing theoretical knowledge and practical skills for planning a program, monitoring its implementation, and evaluating its impact on outcomes. This course focuses on strategies for designing a program, for planning and monitoring a program implementation, and for evaluating the effectiveness of a program in achieving the desired outcomes. 1 Credit

MN 8936: Advanced Therapeutic Communication: An Inter-professional Perspective

Conceptualizations of advanced therapeutic communication with clients from an inter-professional perspective will be critically examined. The significant role of reflective processes necessary for collaborative therapeutic relationships with persons in our care, as well as the contextual factors that impact therapeutic communication, such as personal and cultural background, diversity and the role of the inter-professional team, will be considered. Various approaches to advanced therapeutic communication will be explored. 1 Credit.

MN8950 Major Research Paper

The Major Research Paper (MRP) provides students with an opportunity for critical and analytic reflection on a substantive topic of relevance to nursing and their specific practice interests. Through this scholarly work students will demonstrate in-depth knowledge of and integrative, analytic thinking on the chosen topic. Weekly student-led and professor facilitated seminars provide a forum to explore various methodological approaches to appraising and synthesizing knowledge, as well as considering strategies for applying and evaluating knowledge. Corequisite: MN8901, MN8902, MN8903. 1 Credit

MN8951 Integrative Practicum

Students synthesize and integrate knowledge of research, theory, philosophy, ethics, clinical care, education and leadership to provide primary health care to diverse populations across the lifespan. Demonstrate autonomy in decision-making and the critical analysis of organizational and system issues that influence scope of practice and professional accountability. Corequisite: MN8901, MN8902, MN8903, MN8950, MN8956, MN8957. MN8958, MN8959, MN8960. Antirequisite: APN951. 1 Credit

MN8955 Pathophysiology for PHCNP

Students examine theoretical and practice related concepts in pathophysiology as a basis for advanced nursing practice. Students explore alterations in physiological function with an emphasis on age-related, acute, episodic, and chronic conditions found in primary health care practice. Corequisite: MN8901, MN8902, MN8903. Antirequisite: APN955. 1 Credit

MN8956 PHCNP Roles, Responsibilities

Students compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Students critically analyze and develop strategies to implement advanced practice nursing competencies with a focus on the community. Corequisite: MN8901, MN8902, MN8903. 1 Credit

MN8957 Adv Hlth Assess, Diagnosis I

Students analyze and critique concepts and frameworks essential to advanced health assessment and diagnosis using clinical reasoning skills. They apply clinical, theoretical and research knowledge in a comprehensive and focused health assessment for the individual client's diagnostic plan of care. Corequisite: MN8901, MN8902, MN8903, MN8955. Antirequisite: APN957. 1 Credit

MN8958 Adv Hlth Assess, Diagnosis II

Students integrate knowledge and apply conceptual frameworks integral to advanced health assessment and diagnosis in advanced nursing practice. Students demonstrate initiative, responsibility, and accountability in complex decision making for individuals, groups, and/or families within the nurse practitioner scope of practice based on current research findings. Corequisite: MN8901, MN8902, MN8903, MN8955. Antirequisite: APN958. 1 Credit

MN8959 Prim Hlth Care Therapeutics I

Students critically appraise and interpret concepts and frameworks integral to pharmacotherapy, advanced counseling, and complementary therapies for common conditions across the lifespan. Students develop, initiate, manage, and evaluate therapeutics plans of care that incorporate client values and acceptability, goals of therapy, analysis of different approaches, pharmacotherapeutic principles. Corequisite: MN8901, MN8902, MN8903, MN8957. Antirequisite: APN959. 1 Credit

MN8960 Prim Hlth Care Therapeutics II

Students integrate conceptual frameworks and evidence underlying the study of pharmacotherapy, advanced counseling, and complementary therapies for complex client situations. Students demonstrate substantive initiative, responsibility, and accountability in complex decision making. Corequisite: MN8901, MN8902, MN8903, MN8957. MN8958, MN8959. Antirequisite: APN960. 1 Credit

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